

Geo Site Title

Student Sheet



General instructions to students:

1. Note the main RISKS at the site when you arrive.
2. Respect the geological code of conduct at all times, do not disturb wildlife, close gates, do not remove rocks/fossils or sand from the site.
3. Before leaving transport, check that you have suitable clothing and footwear and the equipment to record your field observations:
 - ✓ Pencils
 - ✓ Clipboard
 - ✓ Task sheet (can vary)
4. Stay close to your teacher/supervisor at all times. (Include site specific hazards if required, water / cliffs etc)
5. Try and complete your observations in as much detail as possible. Listen to the teacher as they explain what you are looking at and ask questions if you are unsure about any aspects of the site.

Tasks to be completed:

Task	Description	Completed (tick)
1	Task	<input type="checkbox"/>
2	Task	<input type="checkbox"/>
3	Task eg. Sketch and label	<input type="checkbox"/>
4	Task	<input type="checkbox"/>
5	Task	<input type="checkbox"/>
6	Draw	<input type="checkbox"/>
7	Task	<input type="checkbox"/>
8	Task	<input type="checkbox"/>
9	Task	<input type="checkbox"/>
10	Task	<input type="checkbox"/>
11	Task	<input type="checkbox"/>
12	Task	<input type="checkbox"/>

Activities to be provided for each site (examples provided by CCGHT)

* At least one activity must get students to think about Drifting Apart connections, easily linked to from teachers notes.

Name

Location

1.

2.

3.

Name

Location

4.

5.

6.

Name

Location

7.

8.

9.

Name

Location

10.

11.

12.